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ABSTRACT

Using the centers approach to resource-based learning, this book incorporates important information skill-building into a variety of exciting learning opportunities across the curriculum. It provides an ongoing library center program through a series of mini-lessons that cover topics ranging from author exploration and natural resources to rockets and Victorian holiday traditions. The book provides reproducible instruction cards, a list of materials, and suggestions for implementation. The projects use different types of media (books, tapes, CD-ROMS, the Internet), giving students a variety of experiences with fiction and nonfiction and allowing them to interact with resources. They learn how to find books; to use the library catalog, dictionaries, encyclopedias, and CD-ROMs; to alphabetize; to perform author research; to build a bibliography; to create a book cover and poster; to role play; and to conduct a video interview. The book also recommends various assessment tools--observation checklists, coaching and discussion, presentations, celebrations, and formal checklists for teachers and students. Cooperatively planned with classroom teachers and continually revised to meet current student needs and changing technologies, the centers approach makes the school library an active place for educators and students. Designed for elementary schools, many of the centers described in this book can also be adapted to the secondary school environment. (AEF)

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